

Middle School Initiative

**PART I
COVER SHEET**

CAP 6 SEMESTER 1 WEEK 18

COURSE: Cadet Commander and Advisor Leadership Lab, Achievement 16

LESSON TITLE: Cadet Commander and Beyond

LENGTH OF LESSON: 50 Minutes

METHOD: Reading - Questioning

REFERENCE: *Leadership: 2000 and Beyond*, Volume III, Chapter 15

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S):

1. Handout 1 - *The Essence of Leadership*
2. Handout 2 - Major General Ira C. Eaker Biography

COGNITIVE OBJECTIVE: The objective of this lesson is for each cadet to:

1. Become aware of their responsibilities as command advisors/consultants.
2. Become acquainted with the limitations placed on them while in the role of cadet advisor/consultant.

COGNITIVE SAMPLES OF BEHAVIOR: Upon completion of this lesson, each cadet will:

1. Know his or her responsibilities as an advisor/consultant to a cadet commander and to senior members charged with operation of the cadet program.
2. Know the processes of being an advisor/consultant in a unit not your own.

AFFECTIVE OBJECTIVE: N/A

AFFECTIVE SAMPLES OF BEHAVIOR: N/A

Middle School Initiative

PART II TEACHING PLAN

Introduction

ATTENTION: We have just about completed your leadership training; at least the academic portion of it. The learning of leadership is an ongoing experience--it never stops.

NOTE: Pass out Handout 1 - *The Essence of Leadership*

MOTIVATION: *"It is an unwritten law, but as binding as the unwritten common law in the English system of jurisprudence, that any officer's word can be depended on to be the absolute truth. The military profession takes great pride in its reputation in this regard, and its senior professionals never forgive any deviation."*

- General "Hap" Arnold, USAAF
Army Flyer, 1942

OVERVIEW: Your class today will be a self-study of the section in Chapter 15 entitled *Cadet Commander and Beyond*. In the latter part of the period there will be a question and answer session on what you studied.

TRANSITION: Let the learning process continue.

Body

MP 1 Cadets will read the section *Cadet Commander and Beyond* in Chapter 15 of their text. Time allocated for this will be determined by the instructor.

MP 2 Upon completion of the reading, the instructor will ask questions about the text material to help the cadets reinforce their knowledge of the role of advisor/consultant.

Conclusion

SUMMARY: Your lesson today on leadership has brought you closer to what is defined as "Command Is Lonely At The Top." As a cadet commander, and as a command advisor, you must be aware of the many responsibilities placed on your shoulders and the distance you must position yourself away from the working troops.

REMOTIVATION: Air Force General Duane H. Cassidy said, "One of the most important lessons I learned in my life did not come from the leadership courses I took, nor from all of the four-star generals I worked for, but it came from a chief master sergeant at McChord, the first sergeant of the squadron I commanded as a lieutenant colonel. I had been in command for a short time and had been trying to learn all the names, attending all the parties, and trying to get to know "my" squadron. One day he walked into my office, shut the door behind him, cleared his throat and said simply, "This squadron needs a commander, not a buddy" and then quietly left. That experience showed me that you learn about leadership from everybody, and all the time. From your peers, from the NCOs, from your boss, and you'll continue to learn all the time. Sometimes that involves listening, not talking, like when your boss calls to talk. Through the years I have observed lots of people who passed up perfectly good opportunities to keep their mouths shut."

CLOSURE: You have one more class in this leadership series before being administered the final achievement leadership examination. You will then move on to fulfill your Major General Ira C. Eaker award criteria. Since there is no reading material on Maj Gen Eaker, here is a biography on him so you may understand why the next milestone is named for him. (Pass out Handout 2.)

Middle School Initiative**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this lesson was to apprise each cadet of his or her responsibilities and processes in being an advisor/consultant to the cadet and senior staff of the cadet program.

LESSON QUESTIONS:

1. Question: As an advisor/consultant, what are you expected to be?
Answer: A walking encyclopedia of knowledge and experience.
2. Question: After having served as a cadet commander, do you believe that accepting the role as a consultant means you are being pushed aside?
Answer: No. The position of an advisor/consultant allows you more time to become more proficient in a specific area; a veritable expert.
3. Question: Change is inevitable. No one person can know everything, right?
Answer: Correct (Let the cadets expound on this for a while since they think they are "experts" on everything.)
4. Question: A virtue that a consultant must have is _____?
Answer: Patience
5. Question: As a consultant, you are obligated to keep your word, even if you are overextended.
Answer: True. Your word must be your bond. The solution is not to overextend yourself. Be finite in the time that you allocate to be of assistance.
6. Question: What happens when you become emotionally involved in your advisory role?
Answer: You may lose objectivity and personal restraint if your proposal or opinion is rejected.